

BOARD OF EDUCATION
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON

INDEX TO THE MINUTES

February 24, 2015

Board Action Number		Page
---------------------------	--	------

Personnel

5020	Election of Probationary Administrators (Full-time)	
5021	Election of First-year Probationary Teachers (Full-time)	
5022	Appointment of Temporary Teachers and Notice of Non-renewal.....	

Purchases, Bids, Contracts

5023	Revenue Contracts that Exceed \$25,000 Limit for Delegation of Authority.....	
------	---	--

Other Items Requiring Board Approval

5024	Resolution to Recognize Classified Employees Appreciation Week March 2-6, 2015	
5025	Authorizing the Superintendent to enter into a Disposition and Development Agreement with Concordia University for replacement of Faubion PK-8 School	
5026	Inter-District Transfer Procedures for 2015-16 School Year.....	
5027	Minutes.....	

February 24, 2015

Personnel

The Superintendent RECOMMENDED adoption of the following items:

Numbers 5020 through 5022

Director Regan moved and Director Knowles seconded the motion to adopt the above numbered items. The motion was put to a voice vote and passed unanimously (yes-6, no-0; with Director Koehler absent and Student Representative Jayaswal voting yes, unofficial).

February 24, 2015

RESOLUTION No. 5020

Election of Probationary Administrators (Full-time)

RECITAL

On the advice of the Chief Human Resources Officer, the Superintendent recommends that the administrator(s) listed below be elected as (a) Probationary Administrator(s).

RESOLUTION

The Board of Education accepts the Superintendent's recommendation, and by this resolution hereby elects as Probationary Administrator(s) for the school year 2014-15 the following person(s), subject to the employment terms and conditions set out in the standard form contract approved by legal counsel for the District and to be placed on the applicable Salary Guide that now exists or is hereafter amended:

Full-time

First	Last	ID
Tonya	Mjelde	014626
William	Johnson	024115
Katherine	Sasaki	004460

S. Murray

RESOLUTION No. 5021

Election of First-year Probationary Teachers (Full-time)

RECITAL

On the advice of the Chief Human Resources Officer, the Superintendent recommends that the teacher listed below be elected as a First-year Probationary Teacher.

RESOLUTION

The Board of Education accepts the Superintendent's recommendation, and by this resolution hereby elects as First-year Probationary Teacher for the school year 2014-15 the following person(s), subject to the employment terms and conditions set out in the standard form contract approved by legal counsel for the District and to be placed on the applicable Salary Guide that now exists or is hereafter amended:

Full-time

First	Last	ID
Dalton	Caudill	024155

S. Murray

February 24, 2015

RESOLUTION No. 5022

Appointment of Temporary Teachers and Notice of Non-renewal

RESOLUTION

The Board of Education accepts the recommendation to designate the following persons as temporary teachers for the term listed below. These temporary contracts will not be renewed beyond their respective termination dates because the assignments are temporary and District does not require the teachers' services beyond completion of their respective temporary assignments.

First	Last	ID	Eff. Date	Term Date
Ashley	Agre	023725	12/1/2014	6/15/2015
Bradley	Baker	024023	1/5/2015	1/20/2015
Kristina	Blanton	019945	1/22/2015	6/15/2015
Patricia	Brent	015679	1/5/2015	3/27/2015
Giles	Cattlin	020815	12/8/2014	3/14/2015
Deborah	Crews	019499	1/26/2015	5/13/2015
Stacy	Donin	021334	1/28/2015	6/15/2015
Charles	Esquivel	022844	2/2/2015	6/15/2015
Charlotte	Frederick	005320	11/12/2014	2/16/2015
Tiffany	Giackino-Baisch	023606	1/20/2015	6/15/2015
Lillian	Green	024018	1/12/2015	6/15/2015
Mikalene	Hilbers	022167	1/5/2015	6/15/2015
Dana	Hoffer	002741	1/26/2015	5/29/2015
Kathryn	Jaspers	023998	1/5/2015	6/15/2015
Lyn	Kennison	003774	12/1/2014	6/15/2015
Sharon	Larson	024049	1/16/2015	6/15/2015
Emily	Leonard	023618	11/17/2014	2/28/2015
Eve	Liebman	000191	1/26/2015	5/29/2015
Kathy	Lloyd	006260	1/5/2015	6/15/2015
Yoko	Miwa	024116	2/2/2015	6/15/2015
Karen	Norrande	022141	1/14/2015	4/16/2015
Darlene	Pope	003807	2/2/2015	6/19/2015
Caitlin	Quinn	018970	2/9/2015	3/6/2015
Suzanne	Root	000424	1/12/2015	6/15/2015
Catherine	Schaper	023053	12/12/2014	5/15/2015
Fern	Schlesinger	005368	1/5/2015	6/15/2015
Ryan	Shipe	019031	12/19/2014	6/15/2015
Ryan	Shipe	019031	1/26/2015	6/15/2015
Amanda	Smith	012093	11/21/2014	3/3/2015
Connie	Spieler Compton	020844	11/17/2014	5/4/2015
Corinne	Thomas-Kersting	006406	1/5/2015	6/15/2015
Rebecca	Wood	013991	1/20/2015	4/18/2015
Veronica	Young	021001	12/3/2014	6/15/2015

S. Murray

February 24, 2015

Purchases, Bids, Contracts

The Superintendent RECOMMENDED adoption of the following item:

Number 5023

During the Committee of the Whole, Director Belisle moved and Director Knowles seconded the motion to adopt the above numbered items. The motion was put to a voice vote and passed unanimously (yes-6, no-0; with Director Koehler absent and Student Representative Jayaswal voting yes, unofficial).

February 24, 2015

RESOLUTION No. 5023

Revenue Contracts that Exceed \$25,000 Limit for Delegation of Authority

RECITAL

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) to enter into and approve all contracts, except as otherwise expressly authorized. Contracts exceeding \$25,000 per contractor are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into agreements in a form approved by General Counsel for the District.

NEW REVENUE CONTRACTS

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
Portland General Electric Company	9/1/2015 through 8/31/2040	License Agreement LA XXXXX	PGE will install and operate solar facilities on up to six District school buildings.	\$450,000	T. Magliano Fund 101 Dept. 9999

NEW INTERGOVERNMENTAL AGREEMENTS / REVENUE (“IGA/Rs”)

No New IGA/Rs

AMENDMENTS TO EXISTING REVENUE CONTRACTS

No Amendments to Existing Revenue Contracts

Y. Awwad

February 24, 2015

Other Items Requiring Board Action

The Superintendent RECOMMENDED adoption of the following items:

Numbers 5024 through 5027

During the Committee of the Whole, Director Belisle moved and Director Knowles seconded the motion to adopt Resolution 5024. The motion was put to a voice vote and passed unanimously (yes-6, no-0; with Director Koehler absent and Student Representative Jayaswal voting yes, unofficial).

During the Committee of the Whole, Director Morton moved and Director Knowles seconded the motion to adopt Resolution 5025. The motion was put to a voice vote and passed unanimously (yes-6, no-0; with Director Koehler absent and Student Representative Jayaswal voting yes, unofficial).

During the Committee of the Whole, Director Knowles moved and Director Belisle seconded the motion to adopt Resolution 5026. The motion was put to a voice vote and passed unanimously (yes-5, no-0; with Director Regan absent from the dais, Director Koehler absent, and Student Representative Jayaswal voting yes, unofficial).

Director Regan moved and Director Knowles seconded the motion to adopt Resolution 5027. The motion was put to a voice vote and passed unanimously (yes-6, no-0; with Director Koehler absent and Student Representative Jayaswal voting yes, unofficial).

February 24, 2015

RESOLUTION No. 5024

Resolution to Recognize Classified Employees
Appreciation Week March 2-6, 2015

RECITALS

- A. Portland Public Schools' Classified employees are essential members of our educational team. From the moment students step on a school bus each weekday morning, their learning experience is shaped by members of our Classified staff. On the front lines and behind the scenes, the men and women of our Classified staff are in a unique position to influence our school communities. They create a positive learning environment for our students by assisting them in the classroom; preparing and serving meals; caring for their physical needs; transporting them; keeping them safe, and aiding their families. Classified staff keep our administrative and school offices humming; attend to our buildings and grounds; help us communicate with each other and our community; shepherd supplies and equipment, and because of this vital and integral role, we are grateful for their work and support.
- B. The Board of Education for Portland Public Schools acknowledges and applauds Portland Public Schools' Assistive Tech Practitioners, Attendance Monitors, Book Clerks, Bookkeepers, Bus Drivers, Campus Monitors, Clerks, Community Agents, CNA's, Custodians, Educational Assistants (ESL, Headstart, Gen Ed), Food Service Assistants, Instructional Tech Assts., Library Assistants, Licensed Physical Therapists (LPTA), Certified Occupational Therapy Assistants (COTA), Maintenance Workers, Nutrition Services, Orthopedic Equip Techs, Occupational and Physical Therapists, Para Educators (Special Ed), Secretaries, Security Techs, Sign Language Interpreters, and Transportation Route Schedulers.
- C. For their efforts on behalf of the more than 47,000 students in Portland Public Schools, the classified employees deserve our collective recognition and thanks.

RESOLUTION

- 1. Be it resolved that the Board of Education declares March 2-6, 2015 Classified Employees Appreciation Week in recognition of the many daily services provided to enrich and support students in Portland Public Schools toward their highest achievement possible.
- 2. Be it further resolved, that the Board encourages the Portland Public Schools community to join in honoring Classified Employees for their impact on our students.

S. Murray

February 24, 2015

RESOLUTION No. 5025

Authorizing the Superintendent to enter into a Disposition and Development Agreement
with Concordia University for replacement of Faubion PK-8 School

RECITALS

- A. Concordia University and Portland Public Schools have a long-standing relationship which has mutually benefited students of each institution, with ongoing tutoring and mentoring at several schools and specifically at Faubion PK-8 school.
- B. Portland Public Schools and Concordia University have jointly used each other's facilities to expand and enrich the program offerings of each institution including PPS' play fields as well as Concordia's new library and sports complex.
- C. Concordia University students, particularly through their Student Service Corps, have donated hours of assistance to Faubion students to improve their academic success, while allowing Concordia students to receive valuable hands-on teaching experience.
- D. Concordia University's campus and Faubion PK-8 school are adjacent but not currently laid out to take advantage of potential synergy between them.
- E. There are significant needs within the Cully-Concordia neighborhoods which a replaced Faubion PreK-8 school could help address including a health clinic, early learner center, family resource center, and other wrap around services.
- F. In November 2012, voters approved a school building improvement bond which featured the rebuilding of Faubion PreK-8 school in partnership with Concordia University.
- G. Concordia University and Portland Public Schools entered into a Memorandum of Understanding in September 2012 and a Predevelopment Agreement in September 2013 delineating the responsibilities of the parties to guide master planning and partnership development for school replacement. The Predevelopment Agreement anticipated a Development Agreement to guide school funding and construction.
- H. Portland Public Schools and Concordia University have finalized an agreement, including real estate transactions, leasing and funding obligations for the development of a new, combined Faubion Pk-8 School and Concordia University College of Education.

RESOLUTION

- 1. The Board hereby authorizes the Superintendent or her designee to enter into a Disposition and Development Agreement with Concordia University for the replacement of a new Faubion PreK-8 school including attendant wrap-around services.

C. Sylvester/ S. King

February 24, 2015

RESOLUTION No. 5026

Inter-District Transfer Procedures for 2015-16 School Year

RECITALS

- A. Each year, PPS responds to more than 1,000 requests for interdistrict transfers, both for students who live within the PPS boundary to attend schools in other districts and for students from other districts to attend schools here. During the 2013-14 school year, nearly 800 non-resident students attended PPS schools with the approval of their resident district through the standard interdistrict transfer process.
- B. In June 2011, the Oregon Legislature approved House Bill 3681, which offered a new option for enrolling students from other districts, commonly referred to as "Open Enrollment". The new option allows a district to accept non-resident students without consent of their resident district. It requires:
- A spring timeframe for announcing space, accepting applicants, running a lottery (if more applicants than space) and providing results,
 - Approval through 12th grade, without the need for annual renewal, that cannot be revoked by the non-resident or resident district,
 - Resident applicants must be accepted before non-resident applicants,
 - No weighting, preference or denial can be given based on student demographics, including race, gender and family income level, or special program status, including disability, English language proficiency or athletic ability.
- C. By March 1, 2015, the School Board must determine whether PPS will participate in the "Open Enrollment" option for the 2015-16 school year. If the district chooses to participate, PPS must also announce the spaces available by school on that date.
- D. 340 PPS resident students have transferred to other districts through open enrollment in the three years since the program was initiated. The majority were student who had been approved by PPS to attend another district in the prior year, or who had been paying tuition at other schools.
- E. Participating in "Open Enrollment" has the potential to offset enrollment loss of students approved to other districts. Because resident applicants must be accepted before non-residents, open enrollment could destabilize efforts to balance enrollment between PPS schools, and are not aligned with recent revisions to enrollment and transfer policies approved by the PPS school board of directors.
- F. Superintendent Smith recommends that PPS opt-out of the "Open Enrollment" program for the 2015-16 school year.

RESOLUTION

1. The Board of Directors for Portland Public Schools accepts the Superintendent's recommendation to continue to offer our existing system for non-resident students to access PPS schools and to opt out of the interdistrict transfer option known as "Open Enrollment" for the 2015-16 school year, as provided through House Bill 3681.

H. Adair

February 24, 2015

RESOLUTION No. 5027

Minutes

The following minutes are offered for adoption:

January 6, January 20, January 27, February 3, and February 10, 2015